

Acknowledgements

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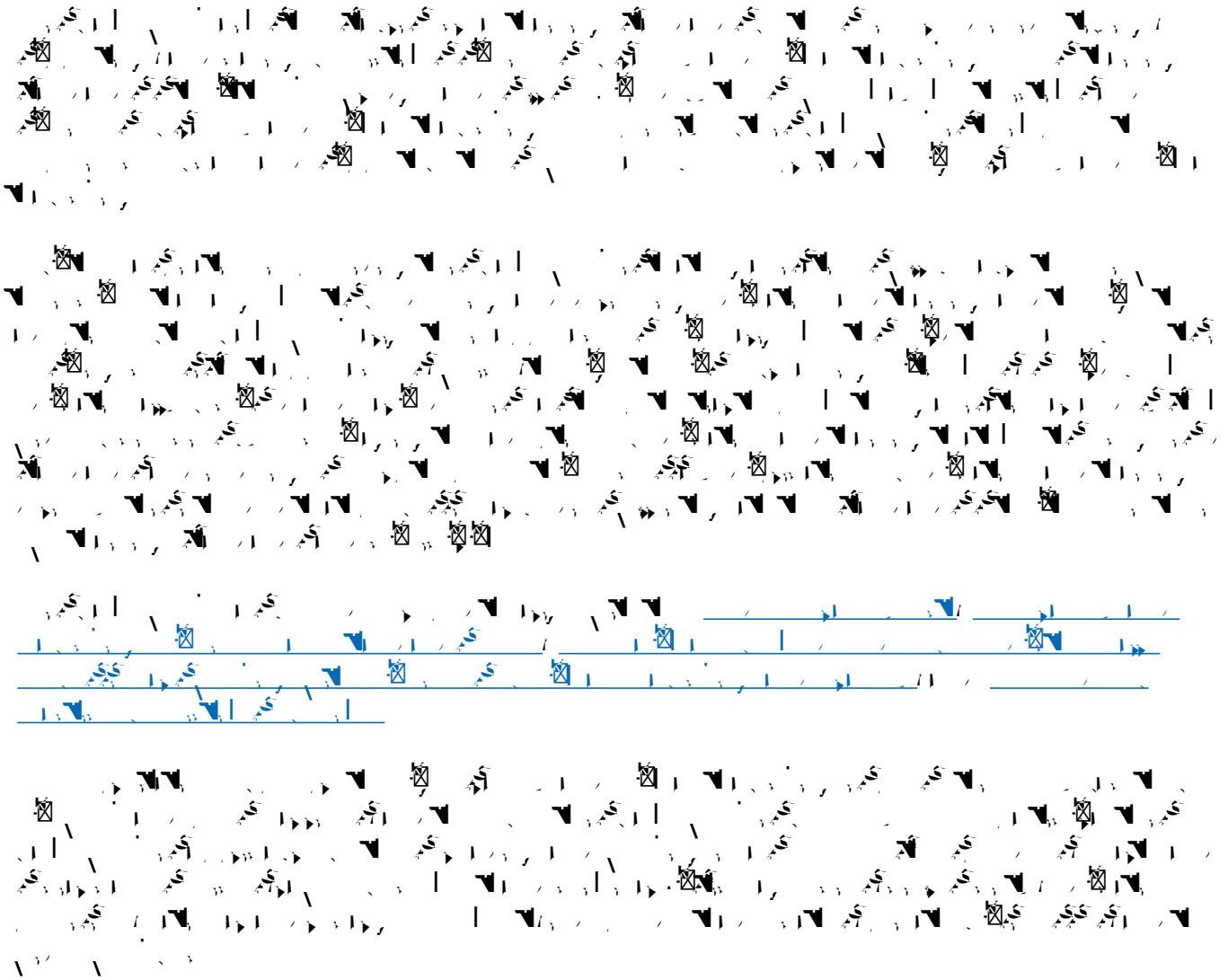
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Foreword



Introduction

Background



Terminology

MSHT is a term used to describe a type of modern slavery. It is a form of forced labor that is often used in the agricultural sector. MSHT is a form of modern slavery that is often used in the agricultural sector. It is a form of forced labor that is often used in the agricultural sector. It is a form of forced labor that is often used in the agricultural sector.

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Modern Slavery

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Victim/survivor

Victim/survivor: A person who has been directly or indirectly affected by a crime or a disaster. This includes individuals who have suffered physical or psychological harm, loss of property, or other forms of damage. The term is often used in legal and social contexts to describe those who are the primary focus of support and compensation efforts.

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'Alpha Victim'

'Alpha Victim': A term used to describe a victim who is the primary focus of attention and support. This individual is often the most severely affected by a crime or disaster and is the one who is most likely to be the subject of legal proceedings and compensation claims. The term is often used in legal and social contexts to describe those who are the primary focus of support and compensation efforts.

International and domestic victims entitlements

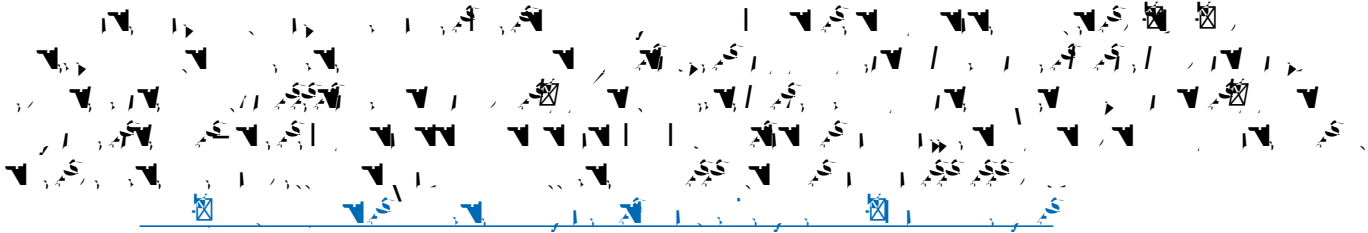
International

International: Refers to the rights and entitlements of victims and survivors of crimes or disasters that have a cross-border or international dimension. This includes victims of human rights violations, international terrorism, and transnational organized crime. International law and treaties provide a framework for the protection and support of these victims.

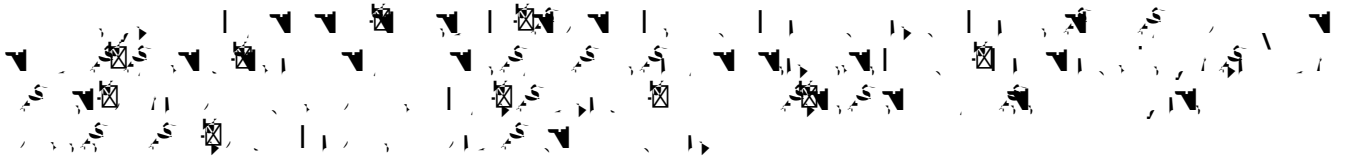
Domestic



National Referral Mechanism (NRM)



Reasonable Grounds Decision



Conclusive Grounds Decision



First Responder



Single Competent Authority



Discretionary Leave for Victims of Trafficking

Discretionary leave for victims of trafficking is a type of leave that allows employers to grant time off work to employees who are victims of trafficking. This type of leave is not covered by the standard provisions of the Employment Rights Act 1996, but it is a type of leave that is available to victims of trafficking who are employed in the United Kingdom. The purpose of this type of leave is to provide victims of trafficking with the opportunity to take time off work to deal with the aftermath of their trafficking experience. This type of leave is available to victims of trafficking who are employed in the United Kingdom and who are victims of trafficking who are employed in the United Kingdom. The purpose of this type of leave is to provide victims of trafficking with the opportunity to take time off work to deal with the aftermath of their trafficking experience.

Trauma Informed Care

Trauma informed care is a type of care that is designed to help people who have experienced trauma. This type of care is based on the understanding that trauma can have a significant impact on a person's mental and physical health. The purpose of trauma informed care is to provide people who have experienced trauma with the support and care that they need to recover from their trauma. This type of care is available to people who have experienced trauma and who are seeking support and care. The purpose of trauma informed care is to provide people who have experienced trauma with the support and care that they need to recover from their trauma.

Care and support

Care and support is a type of care that is designed to help people who are experiencing difficulties. This type of care is based on the understanding that people who are experiencing difficulties need support and care to help them deal with their difficulties. The purpose of care and support is to provide people who are experiencing difficulties with the support and care that they need to deal with their difficulties. This type of care is available to people who are experiencing difficulties and who are seeking support and care. The purpose of care and support is to provide people who are experiencing difficulties with the support and care that they need to deal with their difficulties.

Underpinning values

Underpinning values are the values that underpin a framework. These values are the values that guide the development and implementation of the framework. The purpose of underpinning values is to provide a clear and consistent set of values that guide the development and implementation of the framework. These values are the values that guide the development and implementation of the framework. The purpose of underpinning values is to provide a clear and consistent set of values that guide the development and implementation of the framework.

Scope of the framework

Scope of the framework is the range of issues that the framework covers. This includes the types of issues that the framework is designed to address and the types of people who the framework is designed to help. The purpose of the scope of the framework is to provide a clear and consistent set of issues that the framework is designed to address and the types of people who the framework is designed to help. This includes the types of issues that the framework is designed to address and the types of people who the framework is designed to help.

How to use the framework

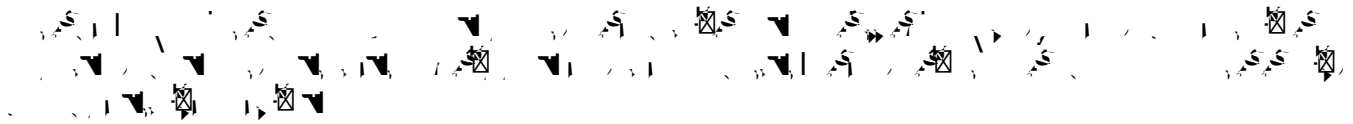
Structure of the framework



How the framework can support you



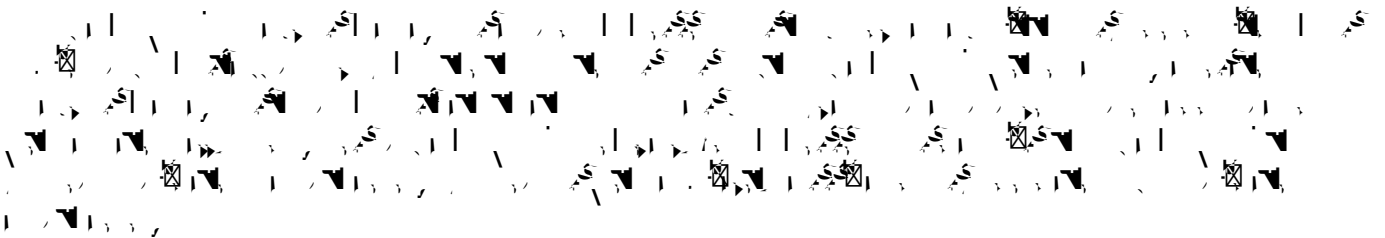
Who is this framework for?



Individuals and teams



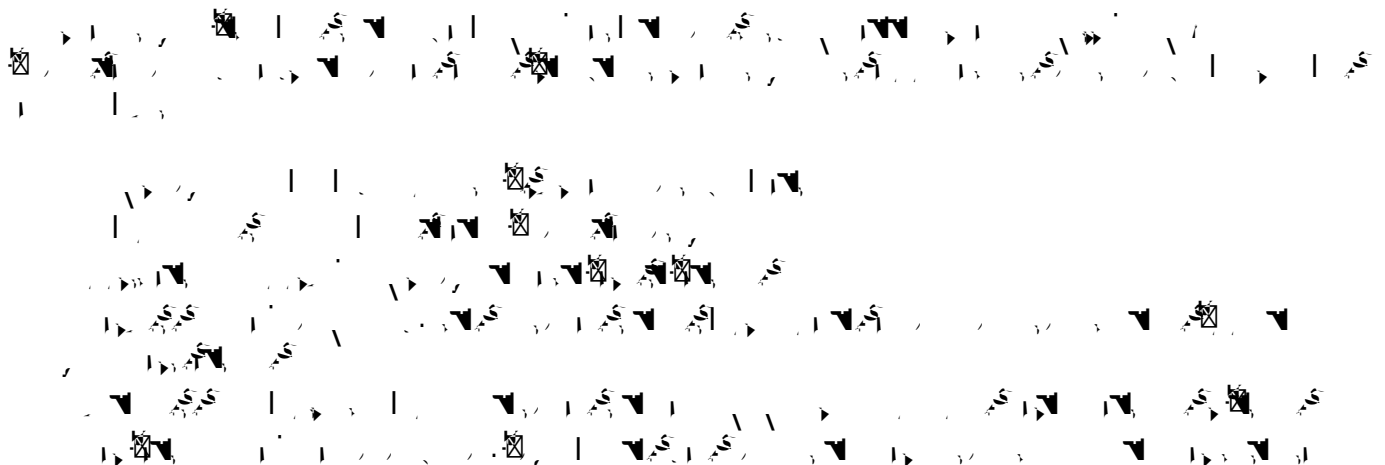
Managers in organisations/commissioners of training



Training and education providers

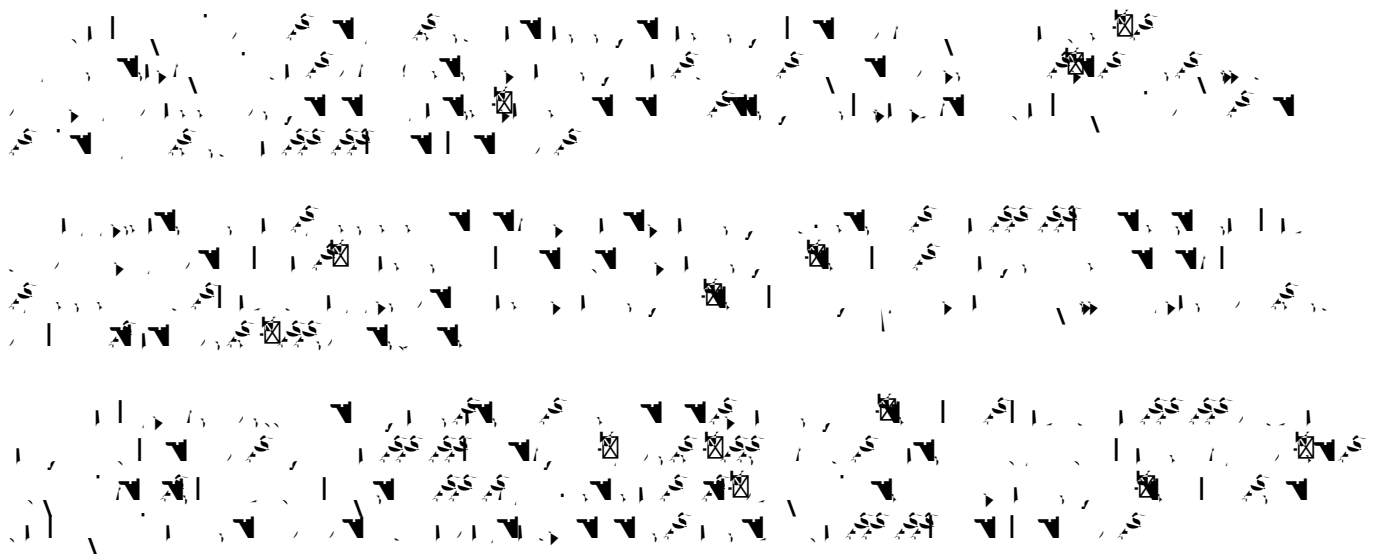


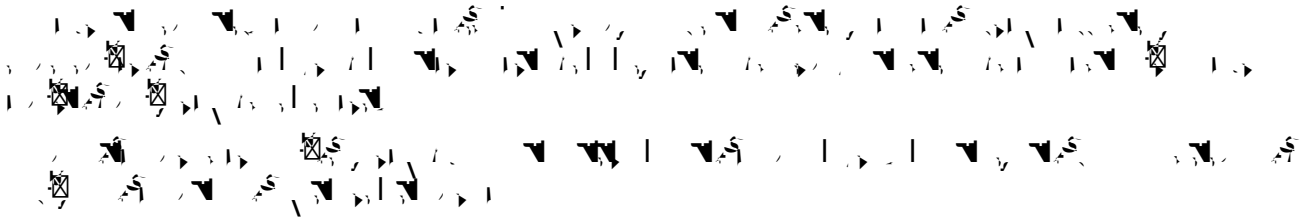
Learning outcomes





Training and assessment





Subject 3: Meeting of Victims/Survivors: Person Centred Victim Care

Key learning outcomes

Tier 1

Understand the importance of person centred care and the role of the victim/survivor in the criminal justice process

Identify the key components of person centred care and the role of the victim/survivor in the criminal justice process

Understand the importance of the victim/survivor's voice in the criminal justice process

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Tier 2

Understand the importance of the victim/survivor's voice in the criminal justice process

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Understand the importance of the victim/survivor's voice in the criminal justice process

1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes that proper record-keeping is essential for ensuring transparency and accountability in financial reporting.

2. The second part of the document outlines the various methods and techniques used to collect and analyze data. It highlights the need for consistent and reliable data sources to support the findings of the study.

3. The third part of the document presents the results of the analysis, showing that there is a significant correlation between the variables studied. This finding suggests that the factors being investigated have a strong influence on the outcomes.

4. The fourth part of the document discusses the implications of the findings and provides recommendations for future research. It suggests that further studies should be conducted to explore the underlying mechanisms and to test the findings in different contexts.

5. The fifth part of the document concludes the study and summarizes the key findings. It reiterates the importance of accurate record-keeping and the need for consistent data collection methods to ensure the validity of the results.



Subject 5: Risk Reduction and Understanding Demand

Key learning outcomes

Tier 1

1. Explain the concept of risk reduction and understanding demand in the context of a business or organization.

2. Identify the key factors that influence risk reduction and understanding demand.

3. Describe the different types of risk reduction and understanding demand strategies.

4. Evaluate the effectiveness of risk reduction and understanding demand strategies.

5. Apply risk reduction and understanding demand strategies to a specific business or organization.

Tier 2

1. Analyze the relationship between risk reduction and understanding demand.

2. Compare and contrast different risk reduction and understanding demand strategies.

3. Develop a risk reduction and understanding demand strategy for a specific business or organization.

4. Implement and monitor a risk reduction and understanding demand strategy.

5. Evaluate the impact of a risk reduction and understanding demand strategy on a business or organization.



Tier 3

Subject 6: Understanding Self in Practice

Key learning outcomes

- ▶ Develop self-awareness

Tier 1

- ▶ Engage with and understand self in relation to others in the classroom
- ▶ Understand the impact of the environment on self
- ▶ Identify personal strengths and weaknesses
- ▶ Develop a positive self-image
- ▶ Develop a sense of responsibility and accountability

Tier 2

- ▶ Reflect on and evaluate personal experiences
- ▶ Develop a sense of self-worth and confidence
- ▶ Develop a sense of purpose and direction
- ▶ Develop a sense of empathy and compassion
- ▶ Develop a sense of respect and tolerance
- ▶ Develop a sense of responsibility and accountability
- ▶ Develop a sense of community and belonging
- ▶ Develop a sense of self-efficacy



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